Assessment Summary	Overall	l
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GRAD 8

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	67	0%	25%	55%	16%	3%	25%	19%
Reading Basic Understanding	67	0%	15%	25%	60%	0%	15%	60%
Writing Conventions	67	0%	4%	51%	43%	1%	4%	45%
Writing Effectiveness	67	0%	7%	40%	52%	0%	7%	52%

#### **MATHEMATICS**

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	66	26%	33%	18%	18%	5%	59%	23%
Problem Solving	66	18%	39%	18%	20%	5%	58%	24%
Skills	66	0%	15%	26%	38%	21%	15%	59%
CRAD 10							Ī	

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	58	0%	12%	41%	47%	0%	12%	47%
Reading Basic Understanding	58	2%	5%	29%	62%	2%	7%	64%
Writing Conventions	58	0%	3%	26%	53%	17%	3%	71%
Writing Effectiveness	58	2%	3%	50%	43%	2%	5%	45%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	56	7%	29%	16%	39%	9%	36%	48%
Problem Solving	56	18%	20%	18%	30%	14%	38%	45%
Skills	56	5%	25%	9%	30%	30%	30%	61%

# Assessment Summary Gender

GRAD 8

### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	31	0%	26%	48%	23%	3%	26%	26%
Reading Basic Understanding	31	0%	19%	26%	55%	0%	19%	55%
Writing Conventions	31	0%	3%	52%	42%	3%	3%	45%
Writing Effectiveness	31	0%	13%	32%	55%	0%	13%	55%
Male							T ****	a
							1.11110+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	<b>N</b> 36	Little 0%	Below 25%	Nearly 61%	Achieved	Honors 3%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	36	0%	25%	61%	11%	3%	Below 25%	Honors
	36	0%	25%	61%	11%	3%	Below 25%	Honors 14%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	33%	37%	17%	10%	3%	70%	13%
Problem Solving	30	23%	37%	20%	17%	3%	60%	20%
Skills	30	0%	17%	37%	33%	13%	17%	47%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	36	19%	31%	19%	25%	6%	50%	31%
Problem Solving	36	14%	42%	17%	22%	6%	56%	28%
Skills	36	0%	14%	17%	42%	28%	14%	69%

# Assessment Summary Gender

GRAD 10

### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	26	0%	8%	50%	42%	0%	8%	42%
Reading Basic Understanding	26	0%	8%	31%	62%	0%	8%	62%
Writing Conventions	26	0%	4%	15%	62%	19%	4%	81%
Writing Effectiveness	26	0%	0%	42%	54%	4%	0%	58%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	<b>N</b> 32	Little 0%	<b>Below</b> 16%	Nearly 34%	Achieved 50%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	32	0%	16%	34%	50%	0%	Below 16%	Honors 50%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	27	11%	30%	26%	33%	0%	41%	33%
Problem Solving	27	30%	22%	11%	26%	11%	52%	37%
Skills	27	7%	30%	15%	26%	22%	37%	48%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	29	3%	28%	7%	45%	17%	31%	62%
Problem Solving	29	7%	17%	24%	34%	17%	24%	52%
Skills	29	3%	21%	3%	34%	38%	24%	72%

### Assessment Summary Race/Ethnicity

GRAD 8

### **ENGLISH & LANGUAGE ARTS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	25%	55%	17%	3%	25%	20%
Reading Basic Understanding	*	0%	15%	25%	60%	0%	15%	60%
Writing Conventions	*	0%	5%	51%	43%	2%	5%	45%
Writing Effectiveness	*	0%	8%	42%	51%	0%	8%	51%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	25%	34%	17%	19%	5%	59%	23%
Problem Solving	*	19%	39%	17%	20%	5%	58%	25%
Skills	*	0%	16%	25%	39%	20%	16%	59%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment	Summary	Race/Ethnicity

GRAD 10

### **ENGLISH & LANGUAGE ARTS**

American Indian/Alaskan Na	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	12%	40%	47%	0%	12%	47%
Reading Basic Understanding	*	2%	5%	30%	61%	2%	7%	63%
Writing Conventions	*	0%	4%	25%	54%	18%	4%	72%
Writing Effectiveness	*	2%	4%	49%	44%	2%	5%	46%

American Indian/Alasi	kan Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	7%	29%	16%	38%	9%	36%	47%
Problem Solving	*	18%	20%	18%	29%	15%	38%	44%
Skills	*	5%	25%	9%	31%	29%	31%	60%

Assessment	Summary	Disability

GRAD 8

### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	17%	60%	19%	3%	17%	22%
Reading Basic Understanding	*	0%	10%	26%	64%	0%	10%	64%
Writing Conventions	*	0%	0%	52%	47%	2%	0%	48%
Writing Effectiveness	*	0%	7%	33%	60%	0%	7%	60%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	22%	31%	21%	21%	5%	53%	26%
Problem Solving	*	14%	38%	21%	22%	5%	52%	28%
Skills	*	0%	10%	24%	41%	24%	10%	66%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills								

# Assessment Summary Disability

GRAD 10

### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	9%	42%	49%	0%	9%	49%
Reading Basic Understanding	*	2%	4%	26%	66%	2%	6%	68%
Writing Conventions	*	0%	4%	23%	55%	19%	4%	74%
Writing Effectiveness	*	2%	2%	47%	47%	2%	4%	49%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	4%	29%	15%	42%	10%	33%	52%
Problem Solving	*	13%	21%	19%	31%	15%	35%	46%
Skills	*	2%	25%	10%	33%	31%	27%	63%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

### Assessment Summary Free/Reduced Lunch/Milk

GRAD 8

### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	46	0%	9%	67%	20%	4%	9%	24%
Reading Basic Understanding	46	0%	7%	30%	63%	0%	7%	63%
Writing Conventions	46	0%	0%	48%	50%	2%	0%	52%
Writing Effectiveness	46	0%	2%	33%	65%	0%	2%	65%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	21	0%	62%	29%	10%	0%	62%	10%
Reading Basic Understanding	21	0%	33%	14%	52%	0%	33%	52%
Writing Conventions	21	0%	14%	57%	29%	0%	14%	29%
Writing Effectiveness	21	0%	19%	57%	24%	0%	19%	24%

Not Free/Reduced							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	46	20%	33%	20%	22%	7%	52%	28%
Problem Solving	46	9%	39%	20%	26%	7%	48%	33%
Skills	46	0%	11%	22%	41%	26%	11%	67%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	20	40%	35%	15%	10%	0%	75%	10%
Problem Solving	20	40%	40%	15%	5%	0%	80%	5%
Skills	20	0%	25%	35%	30%	10%	25%	40%

### Assessment Summary Free/Reduced Lunch/Milk

GRAD 10

### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	44	0%	14%	34%	52%	0%	14%	52%
Reading Basic Understanding	44	2%	2%	30%	64%	2%	5%	66%
Writing Conventions	44	0%	0%	27%	52%	20%	0%	73%
Writing Effectiveness	44	2%	5%	41%	50%	2%	7%	52%
Free/Reduced								
1 100/1 (000000							Little+	Standard+
7700/1000000	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	<b>N</b>	Little	Below 7%	Nearly 64%	Achieved 29%	Honors 0%		
				•			Below	Honors
Reading Analysis & Interpretati	14	0%	7%	64%	29%	0%	Below 7%	Honors 29%

Not Free/Reduced							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	43	7%	23%	16%	44%	9%	30%	53%
Problem Solving	43	16%	14%	19%	33%	19%	30%	51%
Skills	43	5%	19%	12%	33%	33%	23%	65%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	13	8%	46%	15%	23%	8%	54%	31%
Problem Solving	13	23%	38%	15%	23%	0%	62%	23%
Skills	13	8%	46%	0%	23%	23%	54%	46%

### Assessment Summary English Language Learners

GRAD 8

### **ENGLISH & LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	67	0%	25%	55%	16%	3%	25%	19%
Reading Basic Understanding	67	0%	15%	25%	60%	0%	15%	60%
Writing Conventions	67	0%	4%	51%	43%	1%	4%	45%
Writing Effectiveness	67	0%	7%	40%	52%	0%	7%	52%

#### **MATHEMATICS**

Not English Language L						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	66	26%	33%	18%	18%	5%	59%	23%
Problem Solving	66	18%	39%	18%	20%	5%	58%	24%
Skills	66	0%	15%	26%	38%	21%	15%	59%
GRAD 10								

#### **ENGLISH & LANGUAGE ARTS**

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	58	0%	12%	41%	47%	0%	12%	47%
Reading Basic Understanding	58	2%	5%	29%	62%	2%	7%	64%
Writing Conventions	58	0%	3%	26%	53%	17%	3%	71%
Writing Effectiveness	58	2%	3%	50%	43%	2%	5%	45%

Not English Language Lo						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	56	7%	29%	16%	39%	9%	36%	48%
Problem Solving	56	18%	20%	18%	30%	14%	38%	45%
Skills	56	5%	25%	9%	30%	30%	30%	61%